#	track	title	decision
9	1	中学生化学信息素养培养现状的调查研究 罗玛, 王祖浩	ACCEPT as Short Paper
15	1	The Use of Concept Mapping to Support Collaborative Inquiry Learning in an Online Environment Juanjuan Chen, Minhong Wang	ACCEPT as Short Paper
24	1	网络课程的无障碍性现状研究 刘春苗, 童名文, 陈梦园, 韩梅梅	ACCEPT as Short Paper
36	1	基于同伴互评的翻转课堂教学策略的实证研究 李欣, 郑兰琴	ACCEPT as Full Paper
83	1	The Study of Social Attributes and Knowledge Building of MOOC Learners Xu Liujie	ACCEPT as Short Paper
91	1	适应性解释与适应性支架:一对一指导行为对学生学习过程与结果的影响 王理理, 黄玲玉, 陈璐, 杨翠蓉	ACCEPT as Short Paper
102	1	LMS導入:提升使用率的策略 陳燦珠,郭經華	ACCEPT as Short Paper
164	1	翻转课堂中的同伴互动: 实现互动投入的分析框架 董安美, 庄绍勇, 陆晋轩	ACCEPT as Poster Paper
169	1	家庭社會經濟因素對學生學業表現的影響研究—基於"上海市中小學生學業質量綠色指標" 危怡, 顧小清	ACCEPT as Short Paper
196	1	以腳本策略支持行動式科學探究影片製作對國小學童科學探究能力之影響 高郁晞, 邱瓊慧1, 蘇建元	ACCEPT as Short Paper
205	1	導入不同形式問題於線上教學影片對國小學生的學習影響 邱瓊慧, 詹渝崴, 蘇建元	ACCEPT as Full Paper
206	1	地理教師為何以及如何使用Power Point教學-以兩位國中教師為例 傅紹瑋, 詹明峰	ACCEPT as Poster Paper

217		可视化编程工具的应用现状研究 杨冰清	ACCEPT as Short Paper
221	1	Students Leading Discussion Boards—An Effective Design and Assessment Model in Hybrid Teacher Education Learning Environments Jingshun Zhang, Xiaoxue Wang, Jessica Evers	ACCEPT as Poster Paper
223	1	以概念構圖軟體輔助寫作認知策略教學(CSIW)之探究 林秋斌, 薛為蓮, 孔令宜, 巫茲棋, 詹明峰, 洪煌堯	ACCEPT as Full Paper
236		Research on the Design of Cooperative Learning Teaching Platform for Classroom Teaching Ke Liu, Ke Wu	ACCEPT as Poster Paper
245	1	影音分享社群貢獻動機量表的編制及其信效度研究 蘇建元, 翁瑞臨, 邱瓊慧	ACCEPT as Poster Paper
249	1	影响互联网教育产品用户接受度的关键因素探究 吴志祥, 包昊罡, 黄荣怀	ACCEPT as Full Paper
260	1	Bridging Metacognitive Strategies and Oral Performance through Video Annotation System Shih-Ting Hong, Liang-Yi Li, Yun-yin Huang	ACCEPT as Poster Paper
280		主題深度閱讀模式的發展 楊斐鈞, 廖長彥, 張菀真, 陳秉成, 陳德懷	ACCEPT as Short Paper
283	1	基于Moodle平台的SPOC学习环境设计研究 郝晓鑫, 李彤彤, 王志军	ACCEPT as Short Paper
3		移动MOOC设计原则研究 张必兰, 贾积有	ACCEPT as Poster Paper
11	2	Pedagogical Design of Mobile Technology Supported Science Learning: An Evaluation Study Daner Sun, Chee-Kit Looi, Yanjie Song	ACCEPT as Full Paper

17	2	Solving Authentic Problems in Surrounding Context with a Mobile System Rustam Shadiev, Wu-Yuin Hwang, Shusheng Shen, Mei Cao, Wei Wang, Rai Laxmisha	ACCEPT as Short Paper
41	2	Moodle平台的新功能及其教学应用 王小越, 贾积有	ACCEPT as Short Paper
48	2	探究以知識鷹架為基礎之互動式電子書對國小學生乘法學習成就之影響 Wu Po-Han, Shin Yun-Yun, Li Yao-Wei	ACCEPT as Short Paper
79	2	探索MOOC设计成功的影响因素: 学习行为分析与动态学习服务的作用 蘧征, 孙众, 吴敏华, 骆力明	ACCEPT as Full Paper
80	2	Enhancing Science Learning with BYOD in a primary school Yanjie Song, Daner Sun	ACCEPT as Short Paper
88	2	探討臺灣國民小學教師實施翻轉教室之原則與策略 洪玉如, 蔡今中	ACCEPT as Full Paper
101	2	中学生屏幕阅读行为的调查研究——以北京市BY学校高中部为例 石琬若, 吴娟, 巴音	ACCEPT as Short Paper
107	2	雲端概念構圖結合小組互動於國小六年級自然科學習成效之研究羅文伶, 張立杰, 施彥安	ACCEPT as Full Paper
113	2	國小師資生使用雲端即時回饋系統之科技接受度初探 吳亭慧, 顏榮泉	ACCEPT as Poster Paper
133		無所不在學習於在地化學習活動之應用 劉淑嫻, 林慶容	ACCEPT as Short Paper
151	2	我国电子书包研究的热点追踪 石静, 刘军, 乐向莉	ACCEPT as Poster Paper

152	2	運用即時回饋系統教學時師生互動與學習滿意度之相關探討 汪慶珍, 顏榮泉	ACCEPT as Short Paper
180	2	採用網路翻轉教學之優缺點分析 孫怡君,林莉純,陳年興	ACCEPT as Short Paper
189		教師與家長對學前兒童使用移動電子設備的認知態度調查—以上海市某幼稚園大班英語學習為例 郭日發, 付楚昕, 冷靜	ACCEPT as Short Paper
213		环境与学习姿势对移动学习注意力影响的脑波实验研究 赵鑫硕, 杨现民	ACCEPT as Full Paper
235	2	The Development of an Animated E-book: A Gender Equality Approach Chih-Hung Chang, Chiu-Lan Liu, Jen-Hang Wang, Sherry Y. Chen	ACCEPT as Short Paper
251	2	無縫式同儕互教行動英文寫作學習策略之學習成效分析 陳煜翔, 朱蕙君	ACCEPT as Short Paper
276	2	運用翻轉課堂於蛋糕藝術社團學習之創造力影響 田麗珠, 陳俞菁	ACCEPT as Poster Paper
13	3	Using Computer Simulation and Animation (CSA) to Enhance Student Learning: A Quasi-Experimental Case Study in Rigid-Body Engineering Dynamics Ning Fang, Oai Ha	ACCEPT as Short Paper
52	3	我国游戏学习研究现状分析 贾姗, 杨艺萌, 许冰, 李荣芹, 武法提, 王瑜	ACCEPT as Short Paper
72		擴增實境魔法繪本APP輔助兒童閱讀學習效益之研究 劉美求, 賴怡廷, 李宜芝, 王曉璿	ACCEPT as Poster Paper
77	3	數位遊戲互動式學習輔助三年級學生正確飲食營養觀念及行為之研究 王曉璿, 黃雅婷, 李碧珠	ACCEPT as Poster Paper

84	3	多媒體互動遊戲輔助幼兒手眼協調能力效益之研究 王曉璿, 李碧珠, 黃雅婷, 張雅惠	ACCEPT as Poster Paper
90	3	「藝術漫遊」數位式遊戲輔助國小高年級學生藝術鑑賞力效益研究 王曉璿, 張雅惠, 李碧珠	ACCEPT as Poster Paper
97	3	孔子無雙-以3D數位遊戲輔助論語學習 戴畹貞, 陳志洪	ACCEPT as Poster Paper
103	3	6E教學模式於國小自然與生活科技-以機器人教學為主題之課程設計與研究 蕭顯勝,林奕維,林建佑,陳政翰	ACCEPT as Full Paper
128	3	教育遊戲怎麼玩? 小學生觀點 楊喻婷, 張鐵懷, 陳斐卿	ACCEPT as Full Paper
146	3	探究模擬遊戲對學生科學學習之學習表現、觀點與行為之影響 温采婷, 張家榮, 張銘華, 范姜士燻, 劉晨鐘, 黃福坤, 陳彥良	ACCEPT as Full Paper
158	3	自我解釋與目標設定對國小學童學習遊戲程式設計之影響研究 豐佳燕, 陳明溥	ACCEPT as Full Paper
170	3	國家文化知識兒童動畫繪本書APP系統設計探究 林佩萱, 邱寶令, 鄭侑真, 王曉璿	ACCEPT as Poster Paper
192	3	結合NFC與雲端資料庫融入互動遊戲模式設計之研究 王曉璿, 徐靖壹, 陳品瑞, 林鈺鈞, 馮振國	ACCEPT as Poster Paper
211		数字故事对小学生数学学习态度影响研究 孙璐璐, 李葆萍	ACCEPT as Full Paper
216	3	Webduino結合HTML5跨平台互動遊戲設計初探 王曉璿,黃郁喬,謝可惟,吳婉瑄,賴敬昕	ACCEPT as Full Paper

224	3	魔物學園:以3D冒險遊戲輔助英語字彙學習 楊庭緯,陳志洪	ACCEPT as Short Paper
226	3	數位桌遊在霸凌教育上的遊戲內容設計 許于仁, 溫郁韻, 楊妍柔, 黃一倚, 陳婧儀, 楊美娟	ACCEPT as Full Paper
231	3	增進「數學島」系統回饋與歷程呈現輔助學生數學學習 葉彥呈, 謝蕙如, 陳德懷	ACCEPT as Short Paper
253	3	偏鄉機器人合作學習活動設計-以南投縣偏鄉中學機器人社團為例 黃元彥, 劉旨峰	ACCEPT as Full Paper
274	3	学生对数字故事教学的感知研究:以两位数学教师的课堂为例 张丽峰, 李葆萍, 孙璐璐	ACCEPT as Full Paper
275	3	Educational Reward Moodle Plug-In Cheng-Li Chen, Yiyang Zhao, Anni Luo, Maiga Chang, Dongming Qian, Rita Kuo, Hung-Yi Chang	ACCEPT as Full Paper
34	5	職前中學科技教師的工程設計思考認知結構之研究 林坤誼, 吳穎沺	ACCEPT as Short Paper
62	5	Chinese High School Teachers' IT Usage Status and Perceptions about Online Teaching: Study from a Key School Jiajia Yao, Yan Li	ACCEPT as Short Paper
138	5	線上職前教師多媒體輔助教學提問之課堂研究 Hsiu-Jen Cheng	ACCEPT as Short Paper
155	5	基于内容分析法的思维导图教学应用研究综述 吴强, 杜玉霞	ACCEPT as Short Paper
184	5	师范生微格课例研究中组内反思与组间反思比较研究 李茜, 张志祯, 张玲玲	ACCEPT as Full Paper

247	5	台灣教師專業網路社群發展之行動研究 馮建中,陳憶慧,謝賢頴	ACCEPT as Short Paper
8	6	汉语识字APP评价指标设计与案例分析 崔志军, 刘莎, 王晶晶, 江丰光	ACCEPT as Full Paper
18	6	增强现实技术用于汉字课堂教学之系统设计与实现 温韫, 吴美韵, 王燕燕, 沈露丝, 崔娇阳, 陈文莉	ACCEPT as Full Paper
40	6	"希赛可"开放-智能英语词汇练习APP 张静蓉, 贾积有	ACCEPT as Short Paper
67	6	The Practical Application of Educational Software in Primary School Classroom for Chinese Learning Jan Ing Su	ACCEPT as Poster Paper
68		应用Webb模式和WATv2平台于新加坡华文课程标准和评价的一致性研究初探 刘渼, 谭玉, 陈广通, 郭秀芬	ACCEPT as Full Paper
81	6	文字圖像「畫」-應用文字雲產生器(Tagxedo)於語文教學 鄭竹君, 曾琬茹	ACCEPT as Poster Paper
89	6	Technology Enhanced English Reader Evaluation – A Case Study through Survey and Self-built Corpus	ACCEPT as Poster Paper
94	6	基于Scratch的小学英语教学设计 杨金朋, 薛耀锋, 郭威	ACCEPT as Short Paper
109	6	通过自适应学习系统加强小学生华文阅读理解能力 刘丹楹, 孙凤琳, 李自金, 陈秀娟	ACCEPT as Full Paper
114	6	Sketch Engine在汉语组合概念教学中的应用研究 王萌, 陈明选, 王志军	ACCEPT as Short Paper

119	6	行動語言學習運用於漢字教學成效之探討-以智慧型手機結合即時通訊軟體LINE為例 林振興, 白芬茹, 王暄博	ACCEPT as Short Paper
122	()	甲骨文動畫教學遊戲應用於華語文漢字學習之探討 賴決錤, 鄭如涵	ACCEPT as Short Paper
130	6	科技如何增益IB-PYP中文閱讀理解學習 葉智雯	ACCEPT as Short Paper
135	6	科技增强语言学习的最新发展 李晨, 陈祥雨	ACCEPT as Short Paper
136	6	Multimedia-assisted Chinese Character Second Language Acquisition: Is More Interaction Actually Better? Hong Zhan, Hsiu-Jen Cheng	ACCEPT as Full Paper
161	6	Web 2.0- Storybird工具對國小六年級英語閱讀與寫作之影響 黃郁婷	ACCEPT as Poster Paper
176	6	運用擴增實境技術設計輔助國文寫作系統初探 王怡萱	ACCEPT as Short Paper
185	n	基于BYOD的小学生写作能力培养研究 余龙九, 余红	ACCEPT as Short Paper
186	6	線上環境下語言學習策略與學習焦慮的相關性研究 付楚昕, 郭日發, 冷靜	ACCEPT as Full Paper
194	6	电子书包支持下的小学语文习作课教学模式的设计 郑泽梅	ACCEPT as Short Paper
200	6	反思任務型教學設計搭配使用筆順平台之行動研究-以印尼八華學校學童的初級華語課程為例 林芳瑩	ACCEPT as Poster Paper

202	6	一對一數位學校支持兒童語言的發展:來自縱貫研究的證據 廖長彥,張菀真,辜玉旻,柯華葳,陳德懷	ACCEPT as Full Paper
212	6	计算机支持的协作学习中英语学习者的学习调节研究 胡贺宁, 苏友, 张媛, 邢爽, 李艳燕	ACCEPT as Full Paper
225	6	Validating a Mobile-Assisted Language Learning Norms Scale Wen-Ta Tseng, Hsing-Fu Cheng, Chao-Chang Wang, Ming-Chuan Hsieh	ACCEPT as Short Paper
230	6	Enhancing Language Learning with Technology and iMTL I3 Design Principles Hwee Fern Tay, Li-Yen Sharon Lim, Peiru Tan	ACCEPT as Short Paper
234	6	国内"互联网+外语教学"研究现状:回顾与思考 姜毅超, 庄绍勇, 耿洁	ACCEPT as Short Paper
237	6	以整合性方法探討認知風格對學術英語邏輯測驗系統之使用影響 曾毓棻, 王振漢, 楊子奇, 陳攸華	ACCEPT as Full Paper
278	6	探討塗鴉寫作對於學童的口語敘說結構、投入度與自我效能的影響 張菀真, 廖長彥, 李依倩, 陳德懷	ACCEPT as Full Paper
22	7	Game-Theory Analysis for Strategic Decision High Satisfaction Matching Chiu Chia-Hao, Ho-Lin Chen, Ping-Cheng Yeh	ACCEPT as Short Paper
26	7	我国教育领域眼动研究进展:2012-2016 江波, 王小霞, 刘迎春, 高明	ACCEPT as Full Paper
28	7	Engaged Time Analysis for Students with Different Achievements Ming Gao, Bo Jiang, Xiaoxia Wang, Wanjian Li	ACCEPT as Full Paper
42	7	Automatic Cantonese POS Tagging with Information Transference Sihui Fu, Shengyi Jiang, Lindong Guo	ACCEPT as Short Paper

49	/ /	国内外学习分析研究现状述评 雷诗捷, 刘清堂, 张思, 吴林静	ACCEPT as Poster Paper
76	/	基于自动化文本挖掘技术的教育技术学研究趋势分析 苏建元, 陶兰	ACCEPT as Short Paper
78	7	基于数据驱动的混合课程动态设计	ACCEPT as Short Paper
112	7	使用派翠網路分析學生實作教學影片觀看行為 吳振豪, 鄭憲永	ACCEPT as Short Paper
118	/	大數據分析補救教學機構選址-以台灣北部為例 姚舒嚴, 鄭憲永	ACCEPT as Full Paper
120	/	根据学生在线学习活动指数OLAI进行个性化辅导的教学策略设计 贾积有, 于悦洋	ACCEPT as Full Paper
123	7	電腦支援協助學習情境下,探討研究生線上同步對話之批判思考 陳秀玲, 吳佳家, 江寬慈	ACCEPT as Poster Paper
140	7	基于课堂教学的学习情况数据收集与分析 曾菲, 苏依然, 韩博文, 于鷃	ACCEPT as Short Paper
165	7	Identify Pragmatic Functions of Students' Analytical Texts via Feature-Based Machine Learning Method Chen Qiao, Xiao Hu	ACCEPT as Short Paper
193	/	基于大数据的高效互动课堂研究 晋欣泉, 杨现民	ACCEPT as Short Paper
195	7	在线学习知识掌握程度预警研究 Wang Linli, Yang Xianmin, Chen Shichao	ACCEPT as Short Paper

199	7	大数据时代中小学数据资产的建设与管理研究 潘青青, 杨现民, 晋欣泉	ACCEPT as Full Paper
214	7	Validity Evidence of Peer Assessment Scores in a Massive Open Online Course Yao Xiong, Heng Luo, Yuanyuan Yin	ACCEPT as Short Paper
218	7	A Longitudinal Study on Student's Feeling and Learning Behavior of Virtual Learning in Teacher Education Jingshun Zhang, Xiaoxue Wang, Jessica Evers, Michele Stork	ACCEPT as Short Paper
222		网络互动学习论坛中课程评论文本的负面情感话题识别 杨重阳, 刘智, 张文静, 彭明, 孙建文	ACCEPT as Short Paper
233	7	高校混合式教学中深度学习者与浅层学习者的行为差异研究 王怀波, 李冀红, 杨现民	ACCEPT as Full Paper
243	/	Rasch 模型在学习分析中的应用研究 王瑜, 武法提	ACCEPT as Full Paper
244	7	以試題反應理論為基礎之電腦化適性測驗系統建置與分析 林佑政, 徐沛諠, 李律瑤, 陳炳良, 陳信嘉	ACCEPT as Full Paper
248	7	評估國小學生同儕回應對寫作表現的影響:基於文本可讀性分析陳秉成,廖長彥,張菀真,陳德懷	ACCEPT as Full Paper
252	/	数据驱动的教育机构在线教学过程评价指标体系构建与应用研究 魏顺平, 程罡	ACCEPT as Short Paper
261	7	以特徵相似度並利用模糊函數提升植物特徵檢索之正確性 鄭淑真, 鄭育評, 黃悅民	ACCEPT as Full Paper
267	7	序列型和綜合型學習者使用即時反饋應用程式之成果分析 朱嘉鴻, 許庭嘉	ACCEPT as Full Paper

269	7	面向智慧教育的学习分析研究 朱姗, 闫海亮	ACCEPT as Short Paper
285	7	智慧教育的技术解构与实践路径探析 曹晓明, 朱姗, 闫海亮	ACCEPT as Short Paper
7		以APOS理論設計電腦活動促進大專生數學解題的學習 謝哲仁, 陳孟訓 , 李慶志	ACCEPT as Short Paper
16	8	创客拍卖会推动班级创客文化建设 Jiongtao Qiu	ACCEPT as Short Paper
29		3D打印技术在STEM教育中的应用研究 郭威, 薛耀锋, 杨金朋	ACCEPT as Short Paper
37	8	中国近十年STEM教育现况与知识类聚 方瑀绅	ACCEPT as Full Paper
39		PBL融入STEM之能源教育學習成效研究-以風力發電設計為例 梁正沛, 鍾智超, 石儒居, 羅希哲	ACCEPT as Full Paper
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