

# Future School 2030

 Beijing Advanced Innovation Center for Future Education

# Book Talk: Mobile text-chat as a pedagogic tool for literacy enhancement

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Institute of Education

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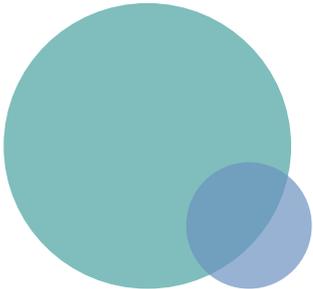
03

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(brief introduction of  
Word format report)



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# 1. Introduction

This research explores the role of mobile text chat as a tool for engaging students in learning and looks at how a mobile chat application (WeChat) can be harnessed to facilitate the discussion of books.

**WeChat**



Monthly active users: **818 million** (2016/09)

Over **94%** users log in on a daily basis

# Panda Academy



- The study explores a reading programme **called Self Enhancement in Ten Months**, organised by Panda Academy.
- a WeChat-based reading programme
- 15 minutes of reading everyday
- Weekly quizzes
- Students read 40 books covering nine themes
- Aims: overcome problems such as
  - 1) a lack of knowledge about what to read
  - 2) a lack of desire & willpower to continue reading
  - 3) a low reading proficiency

有效阅读时长

551 分钟

54

坚持阅读 /天

12

已读书籍 /本

所有邮件

3



灵鹤教授 教研中心

你想要幸福吗？为什么身边的人比你幸福？我...

拆开看看

下一封 >

今日任务

BOOK

1/5天

未签到

《真实的幸福》

难度指数：★★★★☆

开始阅读 >



今日



教务



我的



学分查询



学习计划



学生手册



处罚记录



考勤日历

第13周

< 十月 >

周一 周二 周三 周四 周五 周六 周日

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

31

● 阅读签到 ● 补读 — 大事件

复习日 周测日

点击日期可阅读当天内容



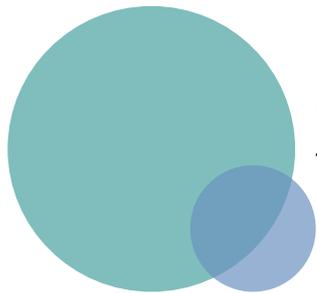
今日



教务



我的



## 2. Research Progress

### Stage 1

Call for Participation: 27 and 28 participants were recruited from Fuzhou and Hangzhou respectively

### Stage 2

- Two WeChat reading groups were established.
- Role of facilitator(s)
- Screenshots of daily discussions were saved and stored

## **Stage 3**

- Data review: characterising the main modes of conversations
- Pilot work: picking out several extracts to do initial analysis

## **Stage 4**

- Developing a coding framework to categorize modes
- A detailed conversation analysis: turn-taking and conversational actions

# Book List:

## Data collection: From Oct 2016-current



Oct. 10月  
2016

学而时习之，不亦说乎？



《社会性动物》(上)  
[美]E·阿伦森

从本质上讲人是一种社会性动物；那些生来离群索居的个体，要么不值得我  
华东师范大学出版社



《社会性动物》(下)  
[美]E·阿伦森

从本质上讲人是一种社会性动物；那些生来离群索居的个体，要么不值得我  
华东师范大学出版社



《对伪心理学说不》  
[加]基思·斯坦诺维奇

在星座血型、色彩性格等“伪心理学”大行其道的时代，本书告诉你什么才是  
人民邮电出版社



《影响力》  
[美]罗伯特·B·西奥迪尼

为什么有些人极具说服力，而我们总是容易上当受骗。隐藏在冲动地顺从他  
万卷出版公司 湛庐文化



《真实的幸福》  
[美]马丁·塞利格曼

真正的幸福来源于你对自身所拥有的优势的辨别和运用，来源于你对生活意  
北方联合出版传媒(集团)股份有限公司 湛庐文化



Nov. 11月  
2016

非静无以成学。



《思考的技术》  
[日]大前研一

大众创业、万众创新时代，实现“从0到1”的突破在于如何思考  
中信出版集团



《你的灯亮着吗?》  
[美]唐纳德·高斯

用小故事的方式提供一个更理想的思维方式来解决问题定义、问题责任归属和看问  
人民邮电出版社



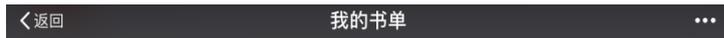
《结构思考力》  
李忠秋

《金字塔原理》的通俗版和本土版,以金字塔原理这一工具的应用为主框架,侧重于人  
电子工业出版社



《决策与判断》  
[美]斯科特·普劳斯

为了更好地避免决策偏差、误差和陷阱,更好地理解他人所做的决策  
人民邮电出版社



Dec. 12月  
2016

不读书的人，思想就会停止。



《宽容》

[美]亨德里克·房龙

假如人类多一点宽容，也许文明之光更灿烂  
生活·读书·新知三联书店



《公正》

[美]迈克尔·桑德尔

<https://fonts.googleapis.com/css?family=Raleway:300,400,600>  
中信出版社



《一课经济学》

[美]亨利·霍兹利特

如果你只想看一本经济学的书，那应该就是这一本！  
中信出版社



《乡土中国》

费孝通

一部研究中国基层传统社会——农村的作品,作者用通俗、简洁的语言对中国的基层社会的主...  
人民出版社

月份

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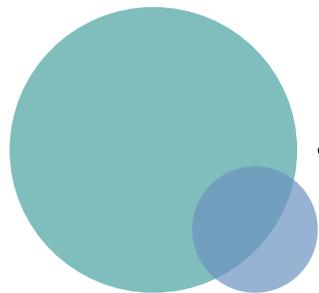
2

3

4

5

5



# 3. Report

<b>1. Introduction</b> .....	<b>3+</b>
1.1 Mobile Learning and Communicative Practice .....	3+
1.2 Problematic Issues of Reading Education .....	4+
<b>2. Literature review</b> .....	<b>6+</b>
2.1 WeChat and the Transformation of Pedagogical Practice in Literacy .....	6+
2.2 The Technological Affordances of Synchronous Chat .....	7+
2.3 Studies of Reading Using Technology .....	7+
2.4 Studies of Conversation Analysis in learning .....	8+
<b>3. Research Methodology</b> .....	<b>9+</b>
<b>4. Cases</b> .....	<b>11+</b>
4.1 Features of Turn-taking .....	11+
4.2 The use of multiple-modes .....	17+
<b>5. Discussion and Conclusion</b> .....	<b>22+</b>
<b>6. References</b> .....	<b>23+</b>

# 4. Case Analysis

## 4.1 Features of Turn-taking

1- Initiation-Question (P1)



2- Response (P2)



3- Feedback/Initiation (P1)



4- Response (P2)



5- Feedback (P1)

**Linear turn-taking**

## Extract 1

- 1 P1 How about showing the video to children
- 2 P2 It'll frighten them too much, how can they face others and trust other in the future?  
I wouldn't, my personal opinion.

**12 October 2016 06:39**

- 3 P1 But the fact is that many parents show this video to their children immediately when they see it, or plan to do the same test to see if their own children go off with a stranger.

- 4 P2 Infinitely over-emphasise a certain danger awareness is also a disastrous thinking pattern, I think the mentation (of children) won't be healthy in doing so. This is what I learned from a psychological doctor. Although the social environment is not safe, it is not necessary to over-emphasise it like this.

**12 October 2016 06:44**

The problem is, if children know it's just a test, it won't have real effects. If children are tested without knowing it, how can you remove the psychological shadow this test brings to them?

We're not psychologists; we're really not able to how much the influence is there in it.

**12 October 2016 06:47**

- 5 P1 Agree, it's too terrible if everyone feels themselves in danger.

1 P5 See you guys extending reading, especially the diffusion of responsibility mentioned by P4, I feel it interesting. As for the issue of conformity mentioned in today's reading, I think, there're deep-rooted historical cultural reasons for those conformity behaviours known to all in China, i.e. as what the texts say: identification and internalisation.

Like "everyone sweeps the snow in front of their own doors", one is that the behaviours of ancestors bring a sense of identification to future generations; one is that the long-lasting cultural background makes people have internalized mind-set (become inured to the unusual, and so behave the same way as their ancestors and most other people)

2 R1 My children should do what other children do, they can't become weaker by comparison. I should have what other people have. Conformity, haha, actually also comes from comparison

3 P5 Yes, haha, the influence of family of origin. Actually, when shaping children's worldviews, every behaviour that the family of origin brings to them will internalise unconsciously, integrate into their sub-consciousness, hand down from generation to generation

4 P4 Ultimately, all are social animals, conformity, in order not to be isolated

5 P6 [picture]

6 P5 Why Chinese thinking pattern is like a mosquito coil, American a linear thinking pattern, probably, it's also an inheritance and follow of social ideology.

7 P6 Heavy rainstorm, go to work ..tears 😂

8 R1 Typhoon weather 🌀, be careful

9 P5 Nigh shift? Or work overtime? 😂

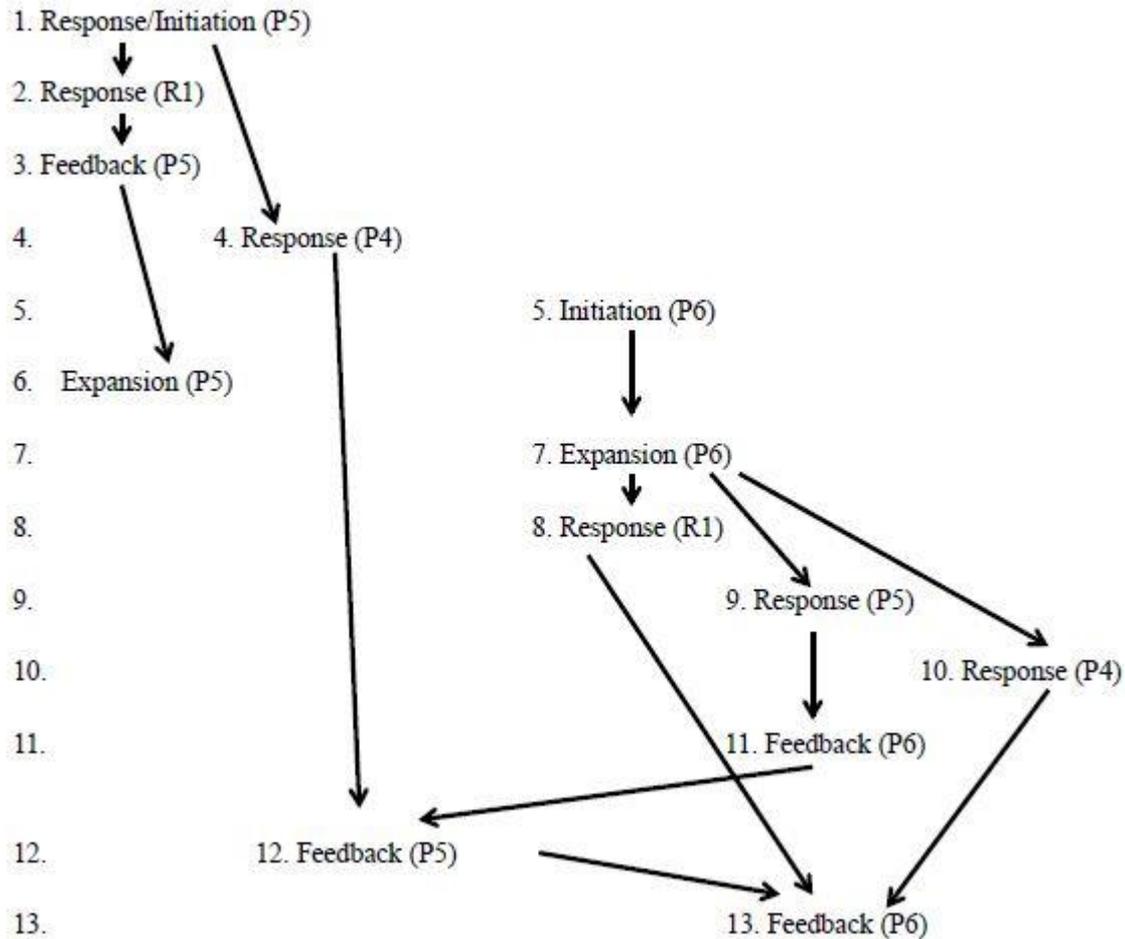
10 P4 Come, give you a hug 🤗🤗🤗 @P6

11 P6 Overtime working...my boss got me into a fix, call male staff urgently to work overtime...in order to guarantee the use of electricity for you, we're not easy 😂

12 P5 🙏 P4, you summarise so well~ in the ancient time, isolation means decreasing the possibility to survive, while living in groups is beneficial for survival, so conformity, and also, it's based on the irreplaceability of survival.

🤝🤝🤝 salute! Be careful! @P6

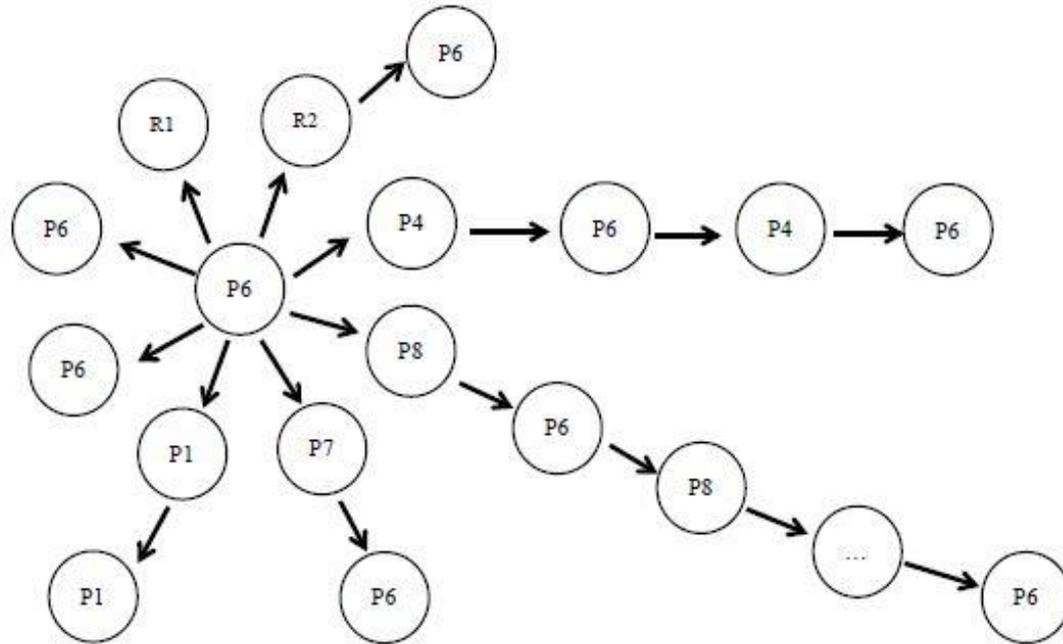
13 P6 Work first and discuss with you guys tomorrow 😂



**Tree branches**

1	P6	[picture of mind-map] You guys can try Xmind to summarise Summarising every day, improving every day
2	P4	Wow, you know how to make mind-map, awesome
3	P6	It's easy It's compulsory for people who do operations
4	P4	Lull my children into sleep first, consult you later 
5	P6	
6	P7	@P6 Brilliant 
7	P1	@P6    Gain knowledge
8	P6	You guys can download an Xmind on computer, it's easy We need to summarise and share our ideas  Can download this App on your phone  It's convenient

9	P7	An idol has been born  
10	P1	
11	R1	This will be useful for weekend's quiz! And can use it in Saturdays for reviewing~
12	R2	@P6 Wow, do you make mind-map every time you read
13	P6	No But my job can't separate from mind-maping
14	P8	Can't delete the branch, speechless
15	P6	It can, check the 'help'
16	P8	Have checked, nothing mentioned .....
25	P6	[picture] When download, click 'check the original picture' 
26	P9	@P6  
27	P10	@P6 awesome, should learn from you



**Web-like turn-taking**

## 4.2 The use of multiple-modes

- Text
- Emoticons
- Images
- Hyperlinks
- GIFs
- Voice messages
- Video

# Text

- **Text**

Similarities:

occupy the largest proportion  
the basis of the source of information

Differences:

shorter in length and briefer in content  
can be easily replaced

- **@**

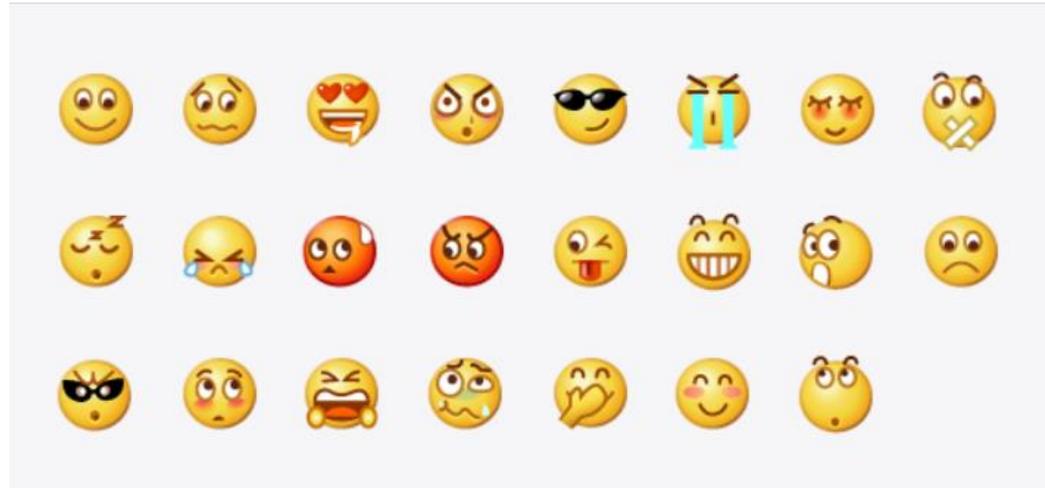
a directing tool

impact the sequence of conversation or  
topics

avoid misunderstandings

# Emoticons

- [Expressing/creating emotions](#)
- Showing politeness
- [Representing an action or an object](#)



1 P1: The book we read last week is worthy of reading. As its logic is very strong, reading in this way is not suitable. Many readers said they didn't understand it.

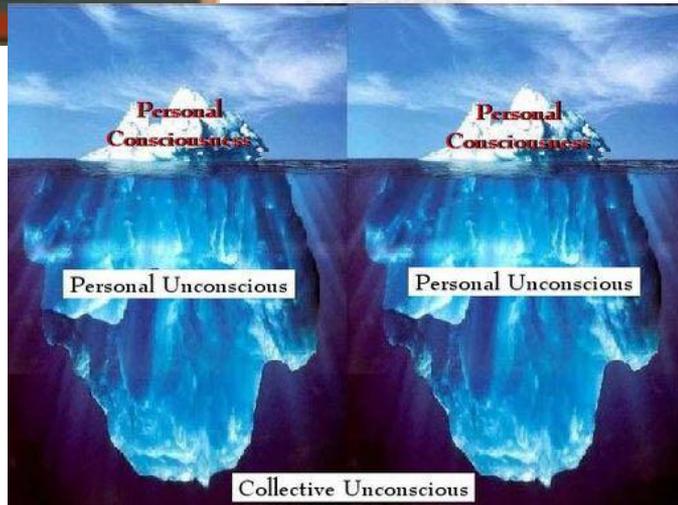
2 P2: I had the worst score in the last quiz. 🤔

3 P1: @P2 You will definitely have a good score under the theme of the book we read this week.

4 P2: Haha. 😄

# Images

- Photos
- Screenshots
- Pictures



意识

个人潜意识

集体潜意识

# Hyperlinks

- Text-based hyperlinks:  
e.g. [www.google.co.uk](http://www.google.co.uk)
- hyperlinks with clickable images
  - webpages
  - files

9.9元包邮! 【这, 是一条严肃的绝密抢购攻略】

最近小报章总是神神秘秘的, 一个人的时候老对着笔记本揣里切切着...不知道的还以为他得了抑郁症, 于是在一个月黑风高...



如何阅读一本书.  
(美)Mortimer J.Adler,  
(美)Charles van Doran著  
郝明义,朱衣译.商务印书馆.pdf

15349k



熊猫-南宫 发



江湖多少继续情.doc

17k

# GIFs, Voice, Video

1 P1: Recently I always finish the quiz without having a review first.

2 R2: I think the types of books are quite similar. It's always about the same thing.

3 P1:



I am reading Tolerance but my progress is very slow.

4 R2: @P1 Who is the author?

5 P2: I am reading Home Comforts. 😁



6 P1: Van Loon. I forget his full name.



The background features abstract, overlapping shapes in shades of teal and blue. A large teal shape is on the left, overlapping a blue shape on the right. The bottom right corner is a solid blue color.

THANKS!