

**2019 Knowledge Building Summer Institute
Beijing Normal University, China**

Day 1: Friday, March 15, 2019

Time	Description	
8:30-9:00	Registration	
	<i>Location: B1/F Jingshi School</i>	
9:00-10:00	<i>Plenary Session</i> Beyond 21st Century Skills Carl Bereiter, <i>Institute for Knowledge Innovation and Technology, University of Toronto, Canada</i> Visiting Professor, <i>Hiroshima University</i>	
	<i>Location: The Third Meeting Room, Jingshi School</i>	
10:00-10:15	Tea Break	
10:15-11:15	<i>Parallel Sessions</i>	
	Developing New Literacies and Competencies through Knowledge Building <i>Location: The Third Meeting Room, Jingshi School</i>	Designs and Models for Collective Responsibility <i>Location: The First Meeting Room, Jingshi School</i>
	Different Knowledge Building Paths of "Journey to the West" Reading in Grade 6 Classrooms—a Case Study. Yali Chen (15min)	A Three-dimension Model of the Assessment of Collective Cognitive Responsibility in Knowledge Building Community. Changhong Yin, Yibing Zhang (15min)
	Deepen Students' Understanding of Sustainability in a Knowledge Building Environment. Kun (Lillian) Liu, Carol Chan, Yawen Yu (15min)	Reflective Structuration of Knowledge Building Practices in Grade 5 Science Classrooms. Dan Tao & Jianwei Zhang (15min)
	Curriculum Analytics for Knowledge Building Communities in Singapore. Chew Lee Teo (30min)	Analysis on the Evolution Process of Emergent Roles in Knowledge Building Community. Jingjing Cheng, Rui Zhang, & Ting Tan (15min)
		A Between-Group Interaction Study of Collaborative Scripts in an Elementary Knowledge Building Community. Wei Wang, Yibing Zhang (15min)
11:15-12:00	<i>Parallel Sessions</i>	
	Knowledge Building Design, Implementation, & Evaluation <i>Location: The Third Meeting Room, Jingshi School</i>	Knowledge Building as a Way of Life: Engaging Schools and Families <i>Location: The First Meeting Room, Jingshi School</i>
	Workshop: Design, Implement, and Evaluate Knowledge Building Courses in K-12 and Higher Education. Shaoming Chai, Su Mu, Raadiyah Nazeem, Gaoxia Zhu (45min)	A Case Study of Emerging Knowledge Building in Family Science Education. Jinyan Hu, Yibing Zhang (15min)
		Teaching Design and Practice of Integrative Practical Activity Curriculum in Primary School Based on Knowledge Building.

		Ting Tan (15min)
		The Design of Knowledge Building in Family Setting —A Case Study of a boy's Food Education. Li Zhang, Yibing Zhang (15min)
12:00-2:00	Lunch: Buffet at Jingshi Hotel	
2:00-3:00	<i>Plenary Session</i> Research on Learning Resource Organization in Ubiquitous Learning Environment Shengquan Yu, Professor, School of Educational Technology, Beijing Normal University Location: The Third Meeting Room, Jingshi School	
3:00-3:45	<i>Parallel Sessions</i>	
	Pervasive Knowledge Building: Seamless Integration of F2F and Online Discourse Location: The Third Meeting Room, Jingshi School	Concepts, Designs, and Tools for Sustained Work with Ideas 1 Location: The First Meeting Room, Jingshi School
	Knowledge Building Assistant: A Chatbot-Based Virtual Assistant to Sustain Knowledge-Building Discourse with On-Demand Feedback. Mei-Hwa Chen (30min)	Workshop: Setting the Stages for Idea Improvement in Knowledge Forum. Xiaojuan (Joanna) Qi (45min)
	Idea Transference and Growth between Offline and Online Knowledge Building Discourse. Gaoxia Zhu (15min)	
3:45-4:00	Tea Break	
4:00-5:00	<i>Parallel Sessions</i>	
	TBC Location: The Third Meeting Room, Jingshi School	Concepts, Designs, and Tools for Sustained Work with Ideas 2 Location: The First Meeting Room, Jingshi School
	A Socialized Flipped Classroom approach to Fostering Knowledge Construction. Jingjing Cui (30min)	Encouraging Knowledge Building by Reciprocal Kit-Build Concept Map to Share Each Other's Understanding. Yusuke Hayashi & Aryo Pinandito (30min)
		Idea Evolution in Knowledge Building Community in a College Classroom. Jiping Jiang, Yibing Zhang (15min)

Day 2: Saturday, March 16, 2019

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9:00-10:00	<p style="text-align: center;">Plenary Session: Globally Networked Knowledge Building Hubs of Innovation <i>Marlene Scardamalia, Institute for Knowledge Innovation and Technology, University of Toronto, Canada</i> <i>Visiting Professor, Hiroshima University</i></p> <p style="text-align: center;">Location: The Third Meeting Room, Jingshi School</p>	
10:00-10:15	Tea Break	
10:15-11:15	<i>Parallel Sessions</i>	
	Spreading Knowledge Building through School-University Partnerships Location: The Third Meeting Room, Jingshi School	Teacher Professional Development and Lifelong Innovation Location: The First Meeting Room, Jingshi School
	Teacher Panel: Three Cases of Knowledge Building Practice in a school from Xinjiang Province. Fujun Zhao, Xueqin Chen, Rui Wang, Yali Chen, Yibing Zhang (45min)	Investigating Teachers' Pedagogical Practices and Beliefs Regarding Developing Creative Thinking in Training Institutes Offering Robotics Education. Yanwen Long, Yufeng Sun, Yuqin Yang, Lina Wei (15min)
	A case study of Online-based Collaborative Lesson Planning. Ling Chen (15min)	Transforming the Teaching Belief of In-service Teacher from Teacher-centered to Student-centered through Knowledge Building. Yujie Chen, Yibing Zhang (15min)
		Teaching Design and Practice of Integrative Practical Activity Curriculum in Primary School Based on Knowledge Building. Ting Tan (15min)